

Title of the Microlesson: Making Decisions When You Are Not Sure
Competence Addressed: EntreComp – Coping with Ambiguity, Uncertainty and Risk
Key Message: You don't need to know everything before starting. You can make small, careful decisions to reduce risk and move forward.
Learning Objectives By the end of the lesson, learners will: • Understand that uncertainty is normal in starting a business • Recognize simple ways to reduce risk • Reflect on how to make decisions step by step
Content: This microlesson introduces learners to the concept of uncertainty and risk through a simple and relatable case study. It shows that not knowing everything is part of starting a business or activity. Through Amina's example, learners explore: • common doubts and fears • possible risks • practical ways to manage uncertainty The microlesson encourages reflection and discussion rather than "right or wrong" answers. It promotes a gradual, step-by-step approach to decision-making, especially useful for learners with limited resources or experience.
How to use this microlesson: 1. Warm-up (5 min) Ask: "Have you ever been afraid to start something because you were not sure?" 2. Present the case study (10 min) Read or show Amina's story. Explain that uncertainty is normal when starting something new, especially a business or project. 3. Reflection and discussion (10 min) Invite learners to think about Amina's situation and discuss these questions: • What are the main risks she faces? • What is the safest way for her to start? • What would you do in her place? Explain that there is no perfect answer. The goal is to think carefully, explore different options, and choose a step forward. 4. Wrap-up (2 min) Reinforce that uncertainty is normal and that small, careful decisions can help reduce risk and build confidence.
Assessment/feedback: Ask: "What is one thing you can do to reduce risk when starting something new?" Observe participation and reasoning.
Duration: around 25 minutes